

Special

QUALIFICATIONS FOR TEACHING PUPILS WHO HAVE MENTAL RETARDATION AND MODERATE TO INTENSE NEEDS FOR ASSISTANCE AND INTERVENTION

1. Before teaching pupils who have mental retardation and have moderate to intense needs for assistance and intervention in their educational processes, a person must hold:
 - A. An endorsement issued pursuant to this section; or
 - B. A teacher's elementary, secondary, or special license with an endorsement in special education or a bachelor's or master's degree with a major or minor in special education, must have completed 6 semester hours from the courses described below in section 2 E, and must complete a program of preparation leading to licensing in this field within 3 years after beginning to teach such pupils.
2. To receive the endorsement, the person must:
 - A. Have completed a program of preparation for teaching pupils with mental retardation, which has been approved by the board; or
 - B. Hold a current license or certificate, issued by another state, with an endorsement to teach pupils who have mental retardation; or
 - C. Hold a bachelor's or master's degree in special education in the area of mental retardation and have completed 8 semester hours of student teaching, equivalent field experience or 1 year of verifiable teaching experience in special education; or
 - D. Have met the requirements prescribed in section 2 of NAC 391.343, have 3 years of verifiable teaching experience with pupils who have mental retardation with moderate to intense needs of assistance and intervention in their educational processes, and have completed 12 semester hours of course work described below in E 2, letters d through k, inclusive; or
 - E. Hold a bachelor's or master's degree; and

1. Have completed 8 semester hours of student teaching of pupils who have mental retardation, equivalent field experience with such pupils, or 1 year of verifiable teaching experience with such pupils; and
2. Have completed 30 semester hours of course work in the following areas:
 - a. Educational psychology;
 - b. Human growth and development;
 - c. Introduction to special education or the education of pupils who have disabilities;
 - d. The assessment of pupils who have disabilities;
 - e. Characteristics of pupils who have mental retardation;
 - f. Curriculum development or methods and strategies for teaching pupils who have mental retardation;
 - g. Behavior management;
 - h. Communication programming for pupils who have mental retardation;
 - i. Medical aspects of pupils who have disabilities;
 - j. Education or planning for the transition of pupils who have disabilities from their current placement to additional educational programs, employment and living as an adult; and
 - k. Parental involvement in programs for pupils who have disabilities.

The requirement for course work in two of these areas may be satisfied by completing one course, of at least 3 semester hours, that encompasses both subject matters.